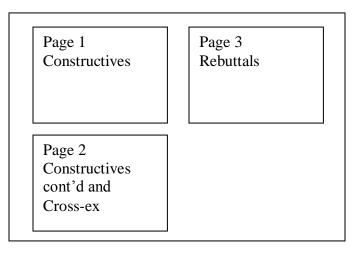
## Flow Chart<sup>1</sup> of the Final Round: Connecticut Debate Association, Farmington High School, October 13, 2012

## Resolved: Inflammatory speech and publications should not be protected under the First Amendment.

The final round at Farmington High School was between the Joel Barlow team of Brendan Coppinger and Nicolo Mazaro on the Affirmative and the Joel Barlow team of Cormac Commiskey and Cooper D'Agostino on the Negative. The debate was won by the Negative team.

## **Format Key**

It's hard to reproduce notes taken on an 11" by 14" artist pad on printed paper. The three pages below are an attempt to do so. The first page covers the constructive speeches, the second page covers the cross-ex, and the third page covers the rebuttal. The pages are intended to be arranged as follows, which is how my actual flow chart is arranged:



Note that the first page containing the constructive speeches always has arguments related to the Affirmative contentions at the top, and those relating to the Negative contentions at the bottom. This is not how the speeches may have been presented, in that often a speaker will deal with Negative arguments prior to the Affirmative. The "transcript" version of this chart presents the arguments in each speech as presented.

The chart uses "A1," "N2," etc. to refer to the Affirmative first contention, the Negative second contention and so forth. It also uses the following abbreviations:

"IoM" for "Innocence of Muslims"

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First Affirmative Constructive	First Negative Constructive	Second Affirmative Constructive	Second Negative Constructive
<ul> <li>First Affirmative Constructive</li> <li>1) The internet has changed the world, but not for the better</li> <li>2) Introduction</li> <li>3) Statement of the Resolution</li> <li>4) Definitions <ul> <li>a) "Inflammatory": demeaning or destructive of human dignity and leading to violence</li> </ul> </li> <li>5) A1<sup>2</sup>: Inflammatory speech makes the US unsave <ul> <li>a) E.g., "Innocence of Muslims" (IoM<sup>3</sup>) video</li> <li>b) E.g., Westboro Baptist protest of military funerals</li> <li>c) E.g., Hamden High School race riots in the '60's and '70's</li> </ul> </li> <li>6) A2: Dignity has priority over speech <ul> <li>a) The 1<sup>st</sup> Amendment is valuable</li> <li>b) Aff believes it should be reinterpreted, as judicial review has done since the time of Marbury vs. Madison</li> <li>c) Brandenberg and Schenk decisions show the limits imposed in the past</li> <li>d) Other democracies present examples <ul> <li>i) UK, Germany limit free speech for safety or compelling state interest</li> <li>e) 14<sup>th</sup> Amendment requires that we not disrespect or dehumanize others</li> </ul> </li> <li>7) A3: The resolution will improve our international and internal relations <ul> <li>a) In the US, the Westboro Baptist protests have led to suicides and homicides</li> <li>i) We want to eliminate all of the "cides"</li> <li>b) Internationally, just look at what occurred in Libya</li> <li>i) Martin Luther King said this will</li> </ul> </li> </ul></li></ul>	First Negative Constructive         1)       Intro         2)       Resolution         3)       Definitions <ul> <li>a)</li> <li>Aff definition was very broad</li> <li>b)</li> <li>They have no plan, no judge, it's entirely in the eye of the beholder</li> <li>c)</li> <li>There is no enactment mechanism.</li> <li>i)</li> <li>Would it be retroactive? Permit the government to invade homes?</li> </ul>	<ul> <li>Second Affirmative Constructive</li> <li>1) Intro</li> <li>2) I'll cover the Neg then the Aff</li> <li>3) First on Aff Plan and Definitions <ul> <li>a) "intended to cause", where intention is assessed by the courts</li> <li>b) If you break the law, you pay a penalty.</li> </ul> </li> </ul>	<ol> <li>Second Negative Constructive</li> <li>(Sings) "Imagine there's no heaven"         <ul> <li>a) Some b this a shameful, anti-religious song</li> <li>b) Aff would have to ban John Lennon</li> <li>c) Judges opinions vary, so can't know ahead of time</li> </ul> </li> <li>A1: "Arab Spring" not due to video         <ul> <li>a) Region is unstable, needs help to stabilize</li> <li>b) We should help the victims, not penalize everyone</li> <li>c) The Red Scare let to criticism of everything Socialist</li> </ul> </li> <li>A2: No free speech, no human dignity         <ul> <li>a) Aff definition is very broad, so people would lose the ability to speak</li> </ul> </li> <li>A3: We improve relations by working things out         <ul> <li>a) Fundamental differences exist</li> <li>b) Ambassador Stevens was killed by terrorists</li> <li>c) Regulating speech is dangerous</li> </ul> </li> </ol>
only restrain the heartless.	<ol> <li>N1: Free speech is central to democracy         <ul> <li>a) The high regard is indicated by the fact that it is the 1<sup>st</sup> Amendment                 <ul></ul></li></ul></li></ol>	<ol> <li>N1: Free speech is great, but can be altered for cause         <ul> <li>a) E.g., deaths in Libya, Westboro suicides</li> <li>b) Hate speech directed at religion is bad</li> </ul> </li> <li>N2: Interpretation of 1<sup>st</sup> Amendment altered many times         <ul> <li>a) Schenk and Brandenberg set limits</li> <li>b) Tea Party speech, Feminine Mystique didn't dehumanize or incite violence</li> <li>c) Scalia wouldn't find this a fundamental right</li> <li>d) Palko test would distinguish between</li> </ul> </li> </ol>	<ol> <li>N2: Regulation doesn't pass the strict scrutiny test         <ul> <li>A compelling interest might exist in narrowly defined cases</li> <li>Aff definition is not narrowly tailored</li> </ul> </li> <li>N3: If we could implement the resolution         <ul> <li>No Jon Stewart, no Fox News, no MSNBC</li> <li>Who would be safe from the NSA?</li> </ul> </li> </ol>

 <sup>&</sup>lt;sup>2</sup> "A1" indicates the Affirmative first contention, "N2" the Negative second contention and so forth.
 <sup>3</sup> Introduces "IoM" as an abbreviation for "Innocence of Muslims"
 Final Round 10-13-12

ii) Wilson's World War I efforts to	criticism of Obama's policies and a racial	
suppress speech	attack	
2) N2: Implementation is not consistent with the	3) N3: Election ads could still criticize a Muslim	
Constitution. Consider two tests:	as a bad politician	
a) Scalia—it would violate a fundamental	a) Nothing prevents discussions of policy	
right	b) NSA filters everything on the internet	
b) Palko—ordered liberty	i) Courts can decide which websites	
i) "anything intended" and	are in violation	
"destructive of dignity" fits	ii) Law creates a deterrence effect.	
ii) Gov't would have power to suppress	Some will break it and be punished,	
almost anything	as a result many others won't	
3) N3: Impossible to implement effectively		
a) Any criticism of Muslims would seem to		
b) Can't regulate the internet w/out		
totalitarian restrictions.		

Cross-ex of First Affirmative		Cross-ex of First Negative		Cross-ex of Second Affirmative		Cross-ex of Second Negative	
8)	You definition includes any speech intended to dehumanize? And denigrate human dignity	1)	Are the Scalia and Palko precedents the only ones used by the Supreme Court? No, but we	1)	Would Breyer determine inflammatory speech? The cases would start in local courts	1) 2)	Is Paul McCartney violent? Depends Did he write to be inflammatory? John Lennon
9)	Who decides? You can easily tell civil discourse versus something like IoM. Intent is obvious, and can be determined by a court.	2)	have two precedents, you only have one. What is wrong with Breyer/Ginsberg precedent? It fails the strict scrutiny test.	2)	Unelected judges? Judges and juries. We noted 8 deaths resulting from this type of speech.	3)	wrote to counter religion Did they incite violence? Depends on your point of view
	don't listen to music	3)	The Scalia test is based on tradition? The decision should be ingrained in the fundamental	3)	What would happen if the court changes? You have to show me a case where new judges	4)	Did they intend to incite violence? They denigrated human dignity
11)	By A2 you mean to apply the Bryer-Ginsberg test? Yes, we would compare the value of the right to the position taken by other	4)	characteristics of the Constitution. Was slavery ingrained? Not everywhere. And it was ended by an amendment.	4)	made a difference. I haven't seen them. You say this would apply to cases where free speech caused harms. What about the 1950's	5) 6)	By singing about peace? By being anti- religious Free speech is required for dignity? Yes
12)	democracies. Isn't the point of an inalienable right that it	5)	Have we ever changed our interpretation of the 1 <sup>st</sup> Amendment? We've always protected the		Red Scare and resultant suicides? We have always had censorship in wartime.	7) 8)	What are you doing now? Voicing my opinion You're Italian and you're wrong (shouts)! I
	can't be violated? We believe there is a compelling interest to limit it.	6)	basic rights narrowly defined. Don't we have a tradition of amending	5)	Were we at war with the Soviets in the 1950's? We were fighting proxy wars.	9)	can embrace that What about the suicides caused by the
13)	CIA said the Libyan attack was a planned terrorist act? You can't say it isn't all related.		interpretations through judicial review? Not the 1 <sup>st</sup> Amendment.	6)	Explain the NSA. What do they do? Sit behind desks and filter stuff.		Westboro Baptists? You can't compromise everyone's free speech for the acts of a few.
	al Qaeda is a problem due to the West's lack of respect for Muslims. al Qaeda is in part our	7)	Can't we review through the Scalia test? Your changes wouldn't past the test.	7)	Do you think the NSA has this power? It would have saved our ambassador in Libya.		
	own problem.	8)	What prevents you from robbing a bank? I don't have an armored car, a weapon, a ski	8)	Do you have any idea what is inflammatory? Juries will know.		
		9)	mask So, are you going to rob a bank? No.	9) 10)	So you would have to give a checklist to the NSA? Courts could do it. So if it offends your religion?		

First	Negative Rebuttal	First Affirmative Rebuttal		Second Negative Rebuttal		Second Affirmative Rebuttal	
1)	Intro	1)	Intro	1)	J 1 /	1)	Intro
2)	Res	2)	Neg isn't attacking Aff policy, but one much		couldn't	2)	Is it really a civil liberty to denigrate a religious
3)	Three key issues: morality, legality,		worse	2)	Morality		group?
	practicality	3)	Morality		a) Aff says it will solve all problem	3)	Practicality
4)	Morality		a) Is there a critical misunderstanding?		b) The choice of Shariah law versus the		a) We can stop the most notable instances
	a) Aff treat symptoms, not disease		b) Innocence did not resolve tensions		Constitution is not due to inflammatory		i) Stopping "Innocence" would
	b) Why to people speak this way?		c) The video caused the problem		speech		have saved 8 lives in Libya
	Underlying tensions persist		d) Al Qaeda is the result of the West's	3)	Legality		b) Neg blows definition out of proportion
	c) Neg would settle the issues		failure to be respectful		a) The question is how much change to the		i) Aff said "denigration leading to
5)	Legality		e) We have to humanize our opponents		interpretations: where do we draw the		violence"
	a) Aff definition is not narrowly tailored		f) The attacks are due to what the Neg calls		line?		c) Def is tailored to protect the US, but not
	b) Free speech is protected by US legal		"symptoms"		b) Aff plan fails under current precedents		permit speech that affronts dignity
6	canon	4)	Legality		c) The propose a drastic change, to the point		d) We are talking about language that needs
6)	Practicality	1	a) The US has a living constitution		of obscurity, if adapted		to be changed
	a) It's impossible to enact		b) Neg brings up cases where policy	4)	Practicality		i) Is Westboro's message worth more
	<ul><li>b) Censorship panels can't stop publication</li><li>c) Publication can still lead to violence</li></ul>		changed		a) There will always be different views		than all those lives
			c) Current policy is flawed. Aff improves it		b) Who gets the power to decide		e) Internet needs to be cleaned out.
7)	d) Can't stop internet publication Neg restricts hate speech, libel and slander		<ul> <li>d) Details are wobbily, but we are high school seniors</li> </ul>		c) Given the complexity of the internet, how will this change the NSA?		
')	a) Already capable of prosecuting		e) Leave interpretation to the courts, courts		d) If you believe in debate, negate, otherwise		
8)	Isn't stripping people of free speech		will keep things in bounds		we will have to debate in a speakeasy		
0)	inflammatory?		f) We don't need to be authoritarian to		we will have to debate in a speakeasy		
9)	Intro		implement the resolution				
10)	Res		imprement the resolution				
- /	Three key issues: morality, legality,						
<i>´</i>	practicality						
12)	Morality						
í.	a) Aff treat symptoms, not disease						
	b) Why to people speak this way?						
	Underlying tensions persist	1					
	c) Neg would settle the issues	1					
13)	Legality	1					
	a) Aff definition is not narrowly tailored	1					
	b) Free speech is protected by US legal	1					
	canon	1					
14)	Practicality	1					
	a) It's impossible to enact	1					
	b) Censorship panels can't stop publication	1					
	<ul> <li>c) Publication can still lead to violence</li> <li>d) Consist atom intermet mublication</li> </ul>	1					
15	d) Can't stop internet publication	1					
15)	Neg restricts hate speech, libel and slander	1					
16)	a) Already capable of prosecuting Isn't stripping people of free speech	1					
10)	inflammatory?	1					
	innaninatory :	L					